



House of Representatives

General Assembly

File No. 128

February Session, 2018

House Bill No. 5339

House of Representatives, March 29, 2018

The Committee on Education reported through REP. FLEISCHMANN of the 18th Dist., Chairperson of the Committee on the part of the House, that the bill ought to pass.

AN ACT CONCERNING PUBLIC SCHOOLS.

Be it enacted by the Senate and House of Representatives in General Assembly convened:

- 1 Section 1. (*Effective from passage*) The Department of Education shall
2 conduct a study relating to issues affecting public schools in the state.
3 Not later than May 26, 2018, the department shall submit a report of
4 the results of such study to the joint standing committee of the General
5 Assembly having cognizance of matters relating to education, in
6 accordance with the provisions of section 11-4a of the general statutes.

This act shall take effect as follows and shall amend the following sections:

Section 1	<i>from passage</i>	New section
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ED *Joint Favorable*

The following Fiscal Impact Statement and Bill Analysis are prepared for the benefit of the members of the General Assembly, solely for purposes of information, summarization and explanation and do not represent the intent of the General Assembly or either chamber thereof for any purpose. In general, fiscal impacts are based upon a variety of informational sources, including the analyst's professional knowledge. Whenever applicable, agency data is consulted as part of the analysis, however final products do not necessarily reflect an assessment from any specific department.

OFA Fiscal Note***State Impact:*** None***Municipal Impact:*** None***Explanation***

There is no cost associated with the Department of Education studying issues related to public schools, as they have expertise in the topic area.

The Out Years***State Impact:*** None***Municipal Impact:*** None

OLR Bill Analysis

HB 5339

AN ACT CONCERNING PUBLIC SCHOOLS.

SUMMARY

The Office of Legislative Research does not analyze Special Acts.

COMMITTEE ACTION

Education Committee

Joint Favorable

Yea 36 Nay 0 (03/14/2018)